



Norfolk Public Schools

NPS Literacy Non-Negotiable: *Teachers will provide learning experiences where every student reads, writes, communicates, and thinks critically in every classroom, in every school, everyday - no exceptions.*

During History/Social Science students will be engaged by...

Reading

All students will be **independently** engaged in TEXT during History/Social Science class.

- Content-relevant primary or secondary source text accompanied by a reading strategy, such as
 - Anticipation guide
 - Annotation
 - Sketch-noting
 - National Archives tools
- Analysis of data (charts, graphs, tables, diagrams, maps, flow-charts, etc.)

Writing

Students should demonstrate understanding of history/social science content in writing at least one time per 90-minute block.

- Students will write in their own words and in complete thoughts.

Note: Transcription/transferral of information (copying from PowerPoints, re-writing from a source, labeling, copying questions to answer, and/or list-making) shall not be considered meaningful writing.

Literacy

Communicating

Every student should demonstrate their understanding of history/social science content orally **multiple times** in each block.

- Responding to teacher questions
- Summarizing concepts orally
- Cooperative learning strategies where students share what they know with partners or groups

Thinking Critically

A minimum of 1 History/Social Science Essential Skill should be incorporated into **every** lesson.

Both oral and written questions should **go beyond** the who, what, and when... Students should practice deeper learning & delve into the *how & why*.